



## First Aid & Accidents Policy

Updated July 2026

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## Contents

|                                                         |   |
|---------------------------------------------------------|---|
| 1. Aims .....                                           | 3 |
| 2. Legislation and guidance .....                       | 3 |
| 3. Roles and responsibilities .....                     | 3 |
| 4. First aid procedures.....                            | 5 |
| 5. First aid equipment .....                            | 6 |
| 6. Record-keeping and reporting.....                    | 7 |
| 7. Training .....                                       | 8 |
| 8. Monitoring arrangements .....                        | 8 |
| 9. Links with other policies.....                       | 8 |
| Appendix 1: list of appointed persons/first aiders..... | 9 |

# 1. Aims

The aims of our first aid policy are to:

- Ensure the health and safety of all Rowan Education staff, students and visitors.
- Ensure that staff and Governors are aware of their responsibilities with regards to health and safety.
- Provide a framework for responding to an incident and recording and reporting the outcomes.

# 2. Legislation and guidance

This policy is based on advice from the Department for Education on first aid in schools, health and safety in schools and actions for schools during the coronavirus outbreak, and the following legislation:

- The Health and Safety (First Aid) Regulations 1981, which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel.
- The Management of Health and Safety at Work Regulations 1992, which require employers to make an assessment of the risks to the health and safety of their employees.
- The Management of Health and Safety at Work Regulations 1999, which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training.
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept.
- Social Security (Claims and Payments) Regulations 1979, which set out rules on the retention of accident records.

# 3. Roles and responsibilities

Employers must usually have a sufficient number of suitably trained first aiders to care for employees in case they are injured at work. However, the minimum legal requirement is to have an 'appointed person' to take charge of first aid arrangements, provided your assessment of need has taken into account the nature of employees' work, the number of staff, and the location of the school. The appointed person does not need to be a trained first aider.

### **3.1 Appointed person(s) and first-aiders**

The school's appointed person is Chelsea Nicholas (trained first-aider). She is responsible for:

- Taking charge when someone is injured or becomes ill.
- Ensuring there is an adequate supply of medical materials in first aid cupboard/kits and replenishing the contents of these kits.
- Ensuring that an ambulance or other professional medical help is summoned when appropriate.
- Ensuring First Aiders (when appointed) are trained and qualified to carry out the role (see section 7) and are responsible for:
- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment.
- Sending students home to recover, where necessary.
- Filling in an Accident Report Form on the same day, or as soon as is reasonably practicable, after an incident (see School Forms folder).
- Keeping their contact details up to date.

### **3.2 The Governing Board**

The Governing Board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the Head and staff members.

### **3.4 The Head**

The Head is responsible for the implementation of this policy, including:

- Ensuring that an appropriate number of appropriate staff are present in the school at all times.
- Ensuring that, when appointed, first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role.
- Ensuring all staff are aware of first aid procedures.
- Ensuring appropriate risk assessments are completed and appropriate measures are put in place.
- Undertaking risk assessments are generated, as appropriate, and that appropriate measures are put in place.

- Ensuring that adequate space is available for catering to the medical needs of students.
- Reporting specified incidents to the HSE when necessary (see section 6).

### **3.5 Staff**

School staff are responsible for:

- Ensuring they follow first aid procedures.
- Ensuring they know who the first aiders in School are.
- Completing accident reports for all incidents they attend to where an appointed person is not called.
- Informing the Head of any specific health conditions or first aid needs.

## **4. First aid procedures**

### **4.1 In-school procedures**

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and seek the assistance of an appropriate person/qualified first aider, if appropriate, who will provide the required first aid treatment.
- The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives.
- The first aider will also decide whether the injured person should be moved or placed in a recovery position.
- If the first aider judges that a student is too unwell to remain in school, parents/carers will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents/carers.
- If emergency services are called, the Head will contact parents immediately (or as soon as practicable).
- The relevant member of staff will complete an accident report form on the same day or as soon as is reasonably practicable after an incident resulting in an injury.

## **4.2 Off-site procedures**

When taking students off the school premises, staff will ensure they always have the following:

- A school mobile phone.
- A portable first aid kit.
- Information about the specific medical needs of students.
- Parents/carers contact details.

Risk assessments will be completed by the Head prior to any educational visit that necessitates taking students off school premises.

## **5. First aid equipment**

A typical first aid kit in our school will include the following:

- A leaflet with general first aid advice.
- Regular and large bandages.
- Eye pad bandages.
- Triangular bandages.
- Adhesive tape.
- Safety pins.
- Disposable gloves.
- Antiseptic wipes.
- Plasters of assorted sizes.
- Scissors.
- Cold compresses.
- Burns dressings.

No medication is kept in first aid kits.

First aid kits are stored in:

- The School kitchen cupboard
- The First Aid Room

## 6. Record-keeping and reporting

### 6.1 First aid and accident record book

- An accident form will be completed by the Head (or Deputy in the Head's absence) on the same day or as soon as possible after an incident resulting in an injury.
- As much detail as possible should be supplied when reporting an accident, including all of the information included in the accident form.
- A copy of the accident report form will also be added to the student's educational record.
- Records held in the first aid and accident book will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the [Social Security \(Claims and Payments\) Regulations 1979](#), and then securely disposed of.

### 6.2 Reporting to the HSE

The Head will keep a record of any accident that results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The Head will report these to the Health & Safety Executive as soon as is reasonably practicable and in any event within 10 days of the incident.

Reportable injuries, diseases or dangerous occurrences include:

- Death
- Specified injuries, which are:
  - Fractures, other than to fingers, thumbs and toes.
  - Amputations.
  - Any injury likely to lead to permanent loss of sight or reduction in sight.
  - Any crush injury to the head or torso causing damage to the brain or internal organs.
  - Serious burns (including scalding).
  - Any scalding requiring hospital treatment.
  - Any loss of consciousness caused by head injury or asphyxia.
  - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours.
- Injuries where an employee is away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident).

- Where an accident leads to someone being taken to hospital.
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
  - The collapse or failure of load-bearing parts of lifts and lifting equipment.
  - The accidental release of a biological agent likely to cause severe human illness.
  - The accidental release or escape of any substance that may cause a serious injury or damage to health.
  - An electrical short circuit or overload causing a fire or explosion.

Information on how to make a RIDDOR report is available here:

[How to make a RIDDOR report, HSE](#)

The Head will also notify North Lincolnshire Child Protection agencies of any serious accident or injury to, or the death of, a student while in the School's care.

## **7. Training**

All school staff are able to undertake first aid training if they would like to.

All first aiders must have completed a training course, and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see appendix 1).

Staff are encouraged to renew their first aid training when it is no longer valid.

## **8. Monitoring arrangements**

This policy will be reviewed by the Head every 2 years (or earlier if there is any significant change in staffing/appointed person etc.).

At every review, the policy will be approved by the Head.

## **9. Links with other policies**

- [Health and safety policy](#).
- [Risk assessment policy](#).
- [Policy on supporting students with medical conditions](#).
- [Educational Visits Policy](#).



## Appendix 1: List of first aiders

| STAFF MEMBER'S NAME | ROLE         | CONTACT DETAILS                                                                |
|---------------------|--------------|--------------------------------------------------------------------------------|
| Chelsea Nicholas    | Deputy Head  | <a href="mailto:cnicholas@rowaneducation.uk">cnicholas@rowaneducation.uk</a>   |
| Jess Landrey        | Teacher      | <a href="mailto:jlandrey@rowaneducation.uk">jlandrey@rowaneducation.uk</a>     |
| Gemma Terry         | BALSA        | <a href="mailto:gterry@rowaneducation.uk">gterry@rowaneducation.uk</a>         |
| Claire Frost        | BALSA        | <a href="mailto:cfrost@rowaneducation.uk">cfrost@rowaneducation.uk</a>         |
| Rachel Tuffs        | BALSA        | <a href="mailto:rtuffs@rowaneducation.uk">rtuffs@rowaneducation.uk</a>         |
| Lucy Sutton         | BALSA        | <a href="mailto:lsutton@rowaneducation.uk">lsutton@rowaneducation.uk</a>       |
| Henrique Rodrigues  | Teacher      | <a href="mailto:hrodrigues@rowaneducation.uk">hrodrigues@rowaneducation.uk</a> |
| Leanne Keay         | Cook & BALSA | <a href="mailto:lkeay@rowaneducation.uk">lkeay@rowaneducation.uk</a>           |
| Danielle West       | BALSA        | <a href="mailto:dwest@rowaneducation.uk">dwest@rowaneducation.uk</a>           |
| Samantha Arrand     | Teacher      | <a href="mailto:sarrand@rowaneducation.uk">sarrand@rowaneducation.uk</a>       |